# CS65: Introduction to Computer Science 

For Loop<br>Nested For Loop

Drake

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## Topics

- Sequence
- String
- List
- The for loop to solve a repetitive task
- Value for loop
- Index for loop
- Nested for loop


## Summary: Indexing



## Summary: Accessing items with index

- Use variable_name[index] access an item in a sequence



## Summary: syntax of value for loop

- for variable in $[1,2, \ldots, 5]$ : statements
- Statements will be repeated sequentially from first to last item in a sequence (here it will be repeated 5 times since there are 5 numbers in the List)
- Iteration 1: variable will be assigned $\mathbf{1}$
- Iteration 2: variable will be assigned 2
- 
- Iteration 5: variable will be assigned 5


## Summary: value for loop

```
for var in [1, 2, 3, 4, 5]:
    new_var = var*10
    print("10 times", var, " is: ", new_var)
            >> %Run lec10_demo.py
            10 times 1 is: 10
            10 times 2 is: 20
            10 times 3 is: 30
            10 times 4 is: 40
            10 times 5 is: 50
```


# Summary: value for loop visualization for var in $[12,13,14,15,16]:$ print("current num is: ", var) 



| 12 | 13 | 14 | 15 | 16 |
| :--- | :--- | :--- | :--- | :--- |


| 12 | $\longleftarrow$ | 12 | 13 | 14 | 15 | 16 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 13 | $\longleftarrow$ | 13 | 14 | 15 | 16 |
| :--- | :--- | :--- | :--- | :--- | :--- |


| 14 | 15 | 16 |
| :--- | :--- | :--- | :--- | :--- |

15
1516

16
16
with a value

## Summary: range() function

- The range() function simplifies the process of for loop writing
- Creates a sequence of numbers on the fly
- These numbers can be used to index the sequence

```
# version 1:
print("range() function version 1:")
for var in range(5):
    print(var)
# version 2: start, stop
print("range() function version 2:")
for var in range(0, 5):
    print(var)
# version 3: start, stop, step_size
print("range() function version 3:")
for var in range(0, 10, 2):
    print(var)
```


## Value for loop vs Index for loop

- So far we have seen the syntax of value for loop

$$
\begin{aligned}
& \text { for var in }[10,20,30,40,50]: \\
& \quad \text { print(var) }
\end{aligned}
$$

- There is another form called index for loop

$$
\begin{aligned}
& \text { my_list }=[10,20,30,40,50] \\
& \text { length }=\text { len }(\text { my_list }) \\
& \text { for } \mathbf{i} \text { in } \operatorname{range}(\text { length }): \\
& \quad \operatorname{print}(\text { my_list }[\mathbf{i}])
\end{aligned}
$$

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## Exercises 1

- Write a loop that will print '*' 5 times.
- Write a loop that will print '*' 10 times.
- Write a loop that will print '*' N times (prompt the user to enter this number)

```
print('*', end="")
print('hello world')
```



```
print('*')
print('hello world')
>>> %Run lec10_demo.py
    *
    hello world
```


## Exercises 2

- Prompt the user to enter a number, save it in a variable called max num
- eg, max number $=\mathbf{5}$
- Find the sum of all the numbers from 1 to max num
- eg, $1+2+3+4+5=15$
- use for loop to do this
- Find the average of these numbers


## Exercise 3

- Finding a number (prompt the user to enter that number) in a given list of number
my_list = [1, 3, 5, 7, 9, 11]

```
# -_ _- finding a number in a list
my_list = [1, 3, 5, 7, 9, 11]
cur_num = int(input("enter the number you are looking for in the list: "))
flag_found = False
for val in my_list:
    if (val == cur_num):
        flag_found = True
if (flag_found):
    print("Found ", cur_num, "! Yay!")
else:
    print("Could not find ", cur_num, " in the list :'(")
```


## Exercise 4

- Counting how many times a number (prompt the user to enter that number) appears in a given list.

$$
\text { my_list }=[1,1,1,2,3,3,3,4,4,4,5,5,5,5,5,5,7]
$$

## Exercise 5

- Finding the location of given a number (prompt the user to enter that number) in a given list.

$$
\text { my_list }=[1,3,5,7,9,11]
$$

## Exercise 6

- Finding the maximum number in a given list.

$$
\text { my_list }=[10,3,15,-7,90,11]
$$

## Exercise 7

- Finding the minimum number in a given list.

$$
\text { my_list }=[10,3,15,-7,90,11]
$$

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## Nested for loops

- Putting one loop inside another
- The first loop is called the outer loop
- The second loop is called the inner loop

```
for i in range(3):
    # first line of outer loop
    for j in range(3):
        # first line of inner loop
        print("'i: ", i,"j:", j)
        # ...
        # last line of inner loop, go back to beginning
    # ...
    # last line of outer loop, go back to the beginning
```


## Nested for loops

- Putting one loop inside another
- The first loop is called the outer loop
- The second loop is called the inner loop
- Here is simpler version:

```
for in range(3): for j in range(3): \(\operatorname{print}(" \mathrm{i}: ", \mathrm{i}, " \mathrm{j}: ", \mathrm{j})\)
```


## Visualization of nested for loop

```
# nested for loop
for i in range(3):
    print("Enters outer loop")
    for j in range(3):
        print("\tInner: i >>", i, " j >>", j)
```



| $\mathbf{j}$ |
| :---: |
| $\mathbf{j}$ |
| $\mathbf{j}$ |$\rightarrow \mathbf{0} 1$


| i | $\rightarrow$ | 1 | j | $\rightarrow$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| i | $\rightarrow$ | 1 | j | $\rightarrow$ |  |
| i | > | 1 | j | $\rightarrow$ |  |


| $\mathbf{i}$ |
| :---: |
| $\mathbf{i}$ |
| $\mathbf{i}$ |


| j | $\rightarrow$ |
| :---: | :---: |
| j | $\rightarrow$ |
| j | $\longrightarrow$ |

## Visualization of nested for loop

```
# nested for loop
for i in range(3):
    print("Enters outer loop")
    for j in range(3):
        print("\tInner: i >>", i, " j ->"', j)
```


# Thonny output: nested for loop 

```
# nested for loop
for i in range(3):
    print("Enters outer loop")
    for j in range(3):
        print("\tInner: i >>", i, " j ->", j)
```

>>> \%kun lec10_demo.py
Enters outer loop
Inner: i -> 0 j -> 0
Inner: i $\rightarrow 0$ j $\rightarrow 1$
Inner: i -> 0 j -> 2
Enters outer loop
Inner: i -> 1 j -> 0
Inner: i -> 1 j -> 1
Inner: i -> 1 j -> 2
Enters outer loop
Inner: i $\rightarrow 2$ j $\rightarrow 0$
Inner: i -> 2 j -> 1
Inner: i $\rightarrow 2$ j $->2$

## Visualization of nested for loop



## Exercise 9

- Build a left-facing-triangle in the shell output that looks like this:

- You can use any special character of your choice as a brick, and my favorite is the '*' character :)


## Exercise 10

- Build a right-facing-triangle in the shell output that looks like this:


Side length $=10$


Side length $=20$

## Bonus: more complicated nested for loops

- Build a pyramid in the shell output that looks like this:


Note: Don't expect to see this question in your exam or assignments. Nonetheless, it is a good exercise.

## Summary

- Announcements:
- Assignment 2 will be out by today/tomorrow! It will be due in 2 weeks.
- Next Tuesday (03/08/22), there will be a quiz.
- Topics:
- Accessing elements in a String
- Length of a String
- while loop
- for loop

